



**About *Real Pirates*
and the
Pennsylvania Academic Standards for Economics, Geography and History
By the End of Grade 3**

Visitors to *Real Pirates* move through a series of multimedia galleries that take them on a journey on the Whydah, the slave ship that became a pirate ship. They have the opportunity to view over 200 artifacts that have been recovered from the shipwreck site off the New England Coast. These galleries and artifacts tell the story of the ship, give information about 18th century Caribbean trade routes, and draw the connection between piracy and slave trade. Visitors learn about the lives of several real pirates and about conditions and governance aboard real pirate ships. Concepts in the exhibit correlate to the following benchmarks that students need to acquire by the end of Grade 3, according to the Pennsylvania Academic Standards for Economics, Geography and History:

6.3.3 Scarcity and Choice	<ul style="list-style-type: none"> C. Identify and define natural, human and capital resources. E. Explain what is given up when making a choice. F. Explain how self-interest influences choice.
6.4.3 Economic Interdependence	<ul style="list-style-type: none"> B. Explain why people trade. C. Explain why good, services and resources come from all over the nation and the world.
7.1.3 Basic Geographic Literacy	<ul style="list-style-type: none"> A. Identify geographic tools and their uses. B. Identify and locate places and regions.
7.2.3 The Physical Characteristics of Places and Regions	<ul style="list-style-type: none"> A. Identify the physical characteristics of places and regions.
7.3.3 The Human Characteristics of Places and Regions	<ul style="list-style-type: none"> B. Identify the human characteristics of places and regions by their cultural characteristics. D. Identify the human characteristics of places and regions by their economic activities.
7.4.3 The Interactions Between People and Places	<ul style="list-style-type: none"> A. Identify the impacts of physical systems on people.
8.1.3 Historical Analysis and Skills Development	<ul style="list-style-type: none"> A. Understand chronological thinking and distinguish between past, present, and future time. B. Develop an understanding of historical sources. C. Understand fundamentals of historical

interpretation.

D. Understand historical research.

8.4.3 World History

D. Identify how conflict and cooperation among social groups and organizations affected world history.

**About *Real Pirates*
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By the End of Grade 6**

Visitors to *Real Pirates* move through a series of multimedia galleries that take them on a journey on the Whydah, the slave ship that became a pirate ship. They have the opportunity to view over 200 artifacts that have been recovered from the shipwreck site off the New England Coast. These galleries and artifacts tell the story of the ship, give information about 18th century Caribbean trade routes, and draw the connection between piracy and slave trade. Visitors learn about the lives of several real pirates and about conditions and governance aboard real pirate ships. Concepts in the exhibit correlate to the following benchmarks that students need to acquire by the end of Grade 6, according to the Pennsylvania Academic Standards for Economics, Geography and History:

6.4.6 Economic Interdependence	C. Identify and define imports, exports, inter-regional trade and international trade.
7.1.6 Basic Geographic Literacy	A. Describe geographic tools and their uses.
7.2.6 The Physical Characteristics of Places and Regions	A. Describe the physical characteristics of places and regions.
7.3.6 The Human Characteristics of Places and Regions	D. Describe the human characteristics of places and regions by their economic activities.
8.1.6 Historical Analysis and Skills Development	A. Understand chronological thinking and distinguish between past, present, and future time. B. Explain and analyze historical sources. C. Describe and explain historical research.
8.3.6 United States History	C. Explain how continuity and change has influenced United States history from Beginnings to 1824. D. Identify and explain conflict and cooperation among social groups and organizations in United States history from Beginnings to 1824.

**About *Real Pirates*
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By the End of Grade 9**

Visitors to *Real Pirates* move through a series of multimedia galleries that take them on a journey on the *Whydah*, the slave ship that became a pirate ship. They have the opportunity to view over 200 artifacts that have been recovered from the shipwreck site off the New England Coast. These galleries and artifacts tell the story of the ship, give information about 18th century Caribbean trade routes, and draw the connection between piracy and slave trade. Visitors learn about the lives of several real pirates and about conditions and governance aboard real pirate ships. Concepts in the exhibit correlate to the following benchmarks that students need to acquire by the end of Grade 9, according to the Pennsylvania Academic Standards for Economics, Geography and History:

7.1.9 Basic Geographic Literacy

B. Explain and locate places and regions.

7.3.9 The Human Characteristics of Places and Regions

A. Explain the human characteristics of places and regions by their economic activities.

8.1.9 Historical Analysis and Skills Development

A. Analyze chronological thinking.
B. Analyze and interpret historical sources.
C. Analyze and interpret historical research.

**About *Real Pirates*
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By the End of Grade 12**

Visitors to *Real Pirates* move through a series of multimedia galleries that take them on a journey on the *Whydah*, the slave ship that became a pirate ship. They have the opportunity to view over 200 artifacts that have been recovered from the shipwreck site off the New England Coast. These galleries and artifacts tell the story of the ship, give information about 18th century Caribbean trade routes, and draw the connection between piracy and slave trade. Visitors learn about the lives of several real pirates and about conditions and governance aboard real pirate ships. Concepts in the exhibit correlate to the following benchmarks that students need to acquire by the end of Grade 12, according to the Pennsylvania Academic Standards for Economics, Geography and History:

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| 8.1.12 Historical Analysis and Skills Development | A. Evaluate chronological thinking.
B. Synthesize and evaluate historical sources. |
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