



**About *Real Pirates*  
and the  
New Jersey Core Curriculum Content Standards for Social Studies  
By the End of Grade 4**

Visitors to *Real Pirates* move through a series of multimedia galleries that take them on a journey on the Whydah, the slave ship that became a pirate ship. They have the opportunity to view over 200 artifacts that have been recovered from the shipwreck site off the New England Coast. These galleries and artifacts tell the story of the ship, give information about 18<sup>th</sup> century Caribbean trade routes, and draw the connection between piracy and slave trade. Visitors learn about the lives of several real pirates and about conditions and governance aboard real pirate ships. Concepts in the exhibit correlate to the following benchmarks that students need to acquire by the end of Grade 4, according to the New Jersey Core Curriculum Content Standards for Social Studies:

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Standard 6.1.4 Social Studies Skills	A. Social studies skills
Standard 6.2.4 Civics	A. Civic life, politics, and government
Standard 6.4.4 United States and New Jersey History	A. Family and community life
Standard 6.5.4 Economics	A. Economic literacy
Standard 6.6.4 Geography	A. The world in spatial terms

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**About *Real Pirates*  
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New Jersey Core Curriculum Content Standards for Social Studies  
By the End of Grade 8**

Visitors to *Real Pirates* move through a series of multimedia galleries that take them on a journey on the *Whydah*, the slave ship that became a pirate ship. They have the opportunity to view over 200 artifacts that have been recovered from the shipwreck site off the New England Coast. These galleries and artifacts tell the story of the ship, give information about 18<sup>th</sup> century Caribbean trade routes, and draw the connection between piracy and slave trade. Visitors learn about the lives of several real pirates and about conditions and governance aboard real pirate ships. Concepts in the exhibit correlate to the following benchmarks that students need to acquire by the end of Grade 8, according to the New Jersey Core Curriculum Content Standards for Social Studies:

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Standard 6.1.8 Social Studies	A. Social studies skills
Standard 6.2.8 Civics	A. Civic life, politics, and government
Standard 6.4.8 United States and New Jersey History	A. Family and community life D. Colonization and settlement (1585-1763)
Standard 6.5.8 Economics	B. Economics and society
Standard 6.6.8 Geography	A. The world in spatial terms D. Human systems

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**About *Real Pirates*  
and the  
New Jersey Core Curriculum Content Standards for Social Studies  
By the End of Grade 12**

Visitors to *Real Pirates* move through a series of multimedia galleries that take them on a journey on the *Whydah*, the slave ship that became a pirate ship. They have the opportunity to view over 200 artifacts that have been recovered from the shipwreck site off the New England Coast. These galleries and artifacts tell the story of the ship, give information about 18<sup>th</sup> century Caribbean trade routes, and draw the connection between piracy and slave trade. Visitors learn about the lives of several real pirates and about conditions and governance aboard real pirate ships. Concepts in the exhibit correlate to the following benchmarks that students need to acquire by the end of Grade 12, according to the New Jersey Core Curriculum Content Standards for Social Studies:

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Standard 6.3.12 World History	D. The fate of global encounters (1400-1750)
Standard 6.4.12 United States and New Jersey History	A. Family and community life D. Colonization and settlement (1585-1763)
Standard 6.6.12 Geography	A. The world in spatial terms D. Human systems

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