



**About *Real Pirates*
and the
Delaware Social Studies Standards
Grades K - 3**

Visitors to *Real Pirates* move through a series of multimedia galleries that take them on a journey on the Whydah, the slave ship that became a pirate ship. They have the opportunity to view over 200 artifacts that have been recovered from the shipwreck site off the New England Coast. These galleries and artifacts tell the story of the ship, give information about 18th century Caribbean trade routes, and draw the connection between piracy and slave trade. Visitors learn about the lives of several real pirates and about conditions and governance aboard real pirate ships. Concepts in the exhibit correlate to the following benchmarks that students need to acquire in Kindergarten through Grade 3, according to the Delaware Social Studies Standards:

GEOGRAPHY Standard One: Maps	<ul style="list-style-type: none">• Students will understand the nature and uses of maps, globes, and other geo-graphics.
ECONOMICS Standard Three: Economic Systems	<ul style="list-style-type: none">• Students will identify human wants and the various resources and strategies which have been used to satisfy them over time.
ECONOMICS Standard Four: International Trade	<ul style="list-style-type: none">• Students will understand the exchange of goods and services around the world creates economic interdependence between people in different places.
HISTORY Standard Two: Analysis	<ul style="list-style-type: none">• Students will use artifacts and documents to gather information about the past.
HISTORY Standard Three: Places	<ul style="list-style-type: none">• Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents.

**About *Real Pirates*
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Grades 4 - 5**

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ECONOMICS Standard Four: International Trade	<ul style="list-style-type: none">• Students will demonstrate how international trade links countries around the world and can improve the economic welfare of nations.
HISTORY Standard One: Chronology	<ul style="list-style-type: none">• Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.
HISTORY Standard Two: Analysis	<ul style="list-style-type: none">• Students will identify artifacts and documents as either primary or secondary sources of historical data from which historical accounts are constructed.• Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time.
HISTORY Standard Three: Interpretation	<ul style="list-style-type: none">• Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.

**About *Real Pirates*
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Delaware Social Studies Standards
Grades 6 - 8**

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GEOGRAPHY Standard Four:
Regions

- Students will understand the processes affecting the location of economic activities in different world regions.

HISTORY Standard One: Chronology

- Students will examine historical materials relating to a particular region, society, or theme; analyze change over time, and make logical inferences concerning cause and effect.

HISTORY Standard Two: Analysis

- Students will examine historical documents, artifacts, and other materials, and analyze them in terms of credibility, as well as the purpose, perspective, or point of view for which they were constructed.
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**About *Real Pirates*
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Grades 9 - 12**

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| GEOGRAPHY Standard One: Maps | <ul style="list-style-type: none">• Students will identify geographic patterns which emerge when collected data is mapped, and analyze mapped patterns through the application of such common geographic principles as diffusion (how people or things move in certain directions and certain speeds) and complementarity (the mutual exchange of people or goods among places usually occurs over the shortest possible distances), |
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| GEOGRAPHY Standard Three:
Places | <ul style="list-style-type: none">• Students will understand the processes which result in distinctive cultures, economic activity, and settlement form in particular location across the world. |
| HISTORY Standard Four: Content | <ul style="list-style-type: none">• Students will develop an understanding recent and modern world history and its connections to United States history, including: explorations, contact, and interactions across the world (1450-1770). |
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